VOCABULARY

❶ Complete the following sentences with the correct words from the list.

(rich - digital - locate - wonderful - receive)

a. The teacher asked the students to locate Kuwait on the map.
b. The country grew quickly because it had rich natural resources like oil, gas, and minerals.
c. The battery in my digital watch lasts for more than a year.
d. We had a/an wonderful time at the birthday party last night.

❷ Match the words with their definitions.

a. become	(c)	not long ago, or at a time that started not long ago.
b. museum	( )	nearly but not quite.
c. recently	(b)	a building where objects of historical, scientific, or artistic interest are kept.
	(a)	to start to be.

❸ Do the crossword puzzle with the help of the definitions provided.

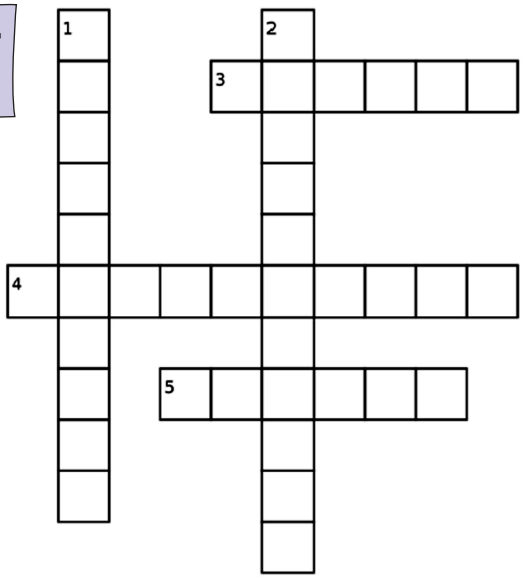
communicate – fond of – convenient – social – previously

Down:

1. before the present time. previously
2. to share information with others by speaking, writing, moving your body, or using other signals. communicate

Across:

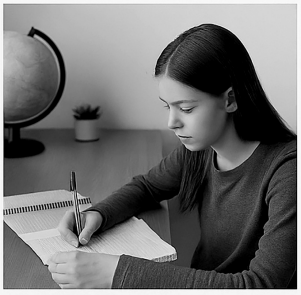
3. to like someone or something very much. fond of
4. suitable for your purposes and needs. convenient
5. relating to activities in which you meet and spend time with other people. social



GRAMMAR

❶ Simple Present

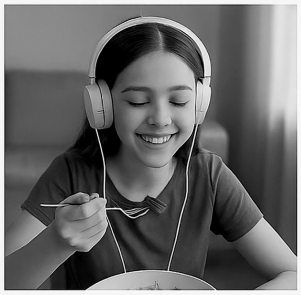
Write sentences describing Fatma's daily routines.



SUNDAY TO THURSDAY
4:00 PM – 5:30 PM



EVERY DAY
7:00 AM and 9 00 PM



TUESDAY and THURSDAY
12:30 PM



MONDAY TO FRIDAY
8:30 PM – 9:00 PM

Present simple Time Expressions: usually – often – sometimes – every morning – on (Mondays)

1. Fatima usually does her homework after school on weekdays.
2. Fatima brushes her teeth everyday.
3. Fatima sometimes listens to music.
4. Fatima usually reads books.

❷ Present Continuous

Complete the following sentences using the Present Continuous.

1. The students are studying (study) English in the classroom right now.
2. My sister is not watching (not watch) TV now; she is preparing (prepare) dinner.
3. Listen! The students are presenting (present) their science projects.
4. I am reading (read) an interesting book about inventions.

Say It Right: Using IPA in Dictionaries

a. Read and Learn



When you look up a word in the dictionary or glossary, you'll see strange-looking symbols next to it, e.g. /tʃɒp/. These are **IPA symbols** that show how a word is pronounced.

Examples:

IPA Symbol	Sound	Example Word	IPA transcription
/ɪ/	short "i"	bit	/bɪt/
/æ/	short "a"	cat	/kæt/
/ɒ/	short "o"	hot	/hɒt/
/tʃ/	"ch"	chair	/tʃeə/

b. Match the IPA symbols to the correct words.

1	pot	2	/sɪt/
2	sit	3	/tʃɪp/
3	chip	1	/pɒt/
4	man	4	/mæn/

c. Word Hunt

- **Look up the words in the Student's Book Glossary and complete the missing parts in the table below.**

Word	Part of Speech	IPA transcription	Definition
rich	adj	rɪtʃ	*contains a large amount of valuable natural substances*
tutorial	noun	/tʃuː tɔː.ri.əl	a book, video, etc. that teaches you about something
deliver	verb	/ dɪˈlɪv.ə/	to take something to a person or place

d. Write the correct word for each IPA transcription.

1. /hɪt/ → **hit**
2. /bæt/ → hat
3. /rɪtʃ/ → rich
4. /spɒt/ → spoon
5. /tʃɒp/ → chip
6. /ˈtʃɪk.ɪn/ → tutorial

Assessment 1

❶ Choose the correct word to complete the sentences.

1. My sister likes ---------- media because she can share photos with her friends.
   a. social **b**. instant **c**. wonderful **d**. rich

2. Social media is a popular way to ---------- with people around the world.
   a. become **b**. communicate **c**. deliver **d**. locate

❷ Do as shown between brackets.

1. The boy plays volleyball every weekend. **(Make negative)**
   The boy does not play volleyball every weekend.

2. The children **eat** their lunch now. **(Correct the verb)**
   The children are eating their lunch now.

❸ Reading Comprehension

A: Read the following paragraph and write your own conclusion.

Kuwait has a rich and interesting history. In the past, many people worked in the pearl industry. Divers spent many hours in the sea, collecting valuable pearls. Kuwait was also a busy trading centre. Traders exchanged goods such as dates, spices, and cloth with countries around the Arabian Gulf. This trade helped the country grow and connect with others in the region. Later, the discovery of oil changed Kuwait's future. Oil brought wealth and helped improve education, transport, and healthcare. Today, Kuwait is a modern country that continues to celebrate its traditions. People are proud of their past and continue to share stories about their culture and family history. ----------

B: Identify the following from the paragraph.

1. Topic sentence: Kuwait has a rich and interesting history.
2. A supporting detail: In the past, many people worked in the pearl industry.

❹ Looking Back, Moving Forward

1. What is one thing I learned this week that I am proud of?

2. Did I find the text easy to understand?
   ☐ very easy ☐ easy ☐ difficult ☐ very difficult

SELF-REFLECTION

GRAMMAR

❶ Present Perfect

A. Match the sentence halves to make meaningful present perfect sentences.

1. Basma stayed home because she has already	3	arrived to Kuwait yet?
2. My friends haven't	1	seen this movie.
3. Has he	4	lived in Shamiya since 1984.
4. We have	2	visited Doha, yet.

B. From present perfect sentences using the words.



1. Bader and Rami / arrive / park / 10 am
   Bader and Rami have arrived at the park at 10 am.
2. They / already / buy / sandwiches
   They have already bought sandwiches.
3. They / not / forget / the bottles of water
   They haven't forgotten the bottles of water.

❷ Question Tags

A. Complete the sentences with a question tag.

1. You lived in London in 2020, didn't you?
2. Amal was awarded **"Best Teacher of the Year"**, wasn't she?
3. They weren't waiting for us to start the meeting, were they?
4. She didn't forget to call her father, did she?

B. Choose the correct answer from a, b, c, or d.

1. They visited a new museum last week, didn't they?
   a) didn't they b) weren't they c) aren't they d) don't they
2. She was at the exhibition yesterday, wasn't she?
   a) wasn't she b) didn't she c) isn't she d) did she

Micro-Skill Practice

Learning Unit 2

Say It Short: The Power of Abbreviations

a. Read and Learn

- **Abbreviations** are short forms of words or phrases that we use to make speaking and writing easier.
- We often use them in texting, school, signs, and daily life.

Examples:

Term	Full Form
TV	Television
Info	Information
ID	Identification
KUNA	Kuwait News Agency

b. Match each abbreviation with its correct full form.

Short Form		Full Form
1. PIN	4	A. Chief Executive Officer
2. KISR	1	B. Personal Identification Number
3. NASA	2	C. Kuwait Institute for Scientific Research
4. CEO	3	D. National Aeronautics and Space Administration

c. Rewrite the following short text using suitable abbreviations. Try to keep the meaning clear and natural.

'Please be at the Kuwait International Airport by 6:45 p.m. Your flight information and boarding pass will require your identification number.'

Please be at the KIA by 6:45 p.m. Your flight info and boarding pass will require your ID number.

(KIA = Kuwait International Airport)

d. Write two sentences using common abbreviations you've learned.

Example: Please enter your **PIN** on the screen after selecting **No. 2** from the menu.

1. Please enter your PIN on the screen after selecting No. 2 from the menu.
2. The CEO of our company gave a speech on TV last night.

Search online for three abbreviations you use in daily life (in school, social media, or texting). Share them with your classmates and explain what they mean.

WRITING

1 **Plan and write a report of two paragraphs about a famous invention and explain how it has changed people's lives.**

Paragraph (1): A famous invention

Topic Sentence:

One of the most important inventions in history is the telephone.

Supporting details:

- It was invented by Alexander Graham Bell in 1876.
- The telephone allowed people to communicate easily over long distances.
- At first, it was only used for business, but later it became common in every home.

Concluding sentence:

The telephone changed the way people shared information and stayed connected.

Paragraph (2): How it changed people's lives

Topic Sentence:

The telephone has made communication faster and easier for everyone.

Supporting details:

- People can now call or message each other instantly anywhere in the world.
- It helps in emergencies, allowing people to call for help quickly.
- Modern smartphones also let people work, study, and stay in touch with family and friends.

Concluding sentence:

As a result, the telephone has become an essential tool in our daily lives.

Write your topic here:

Topic: The Telephone – A Famous Invention

One of the most important inventions in history is the telephone. It was invented by Alexander Graham Bell in 1876. The telephone made it possible for people to communicate easily over long distances. At first, it was mainly used for business, but later, it became common in every home. The invention of the telephone changed the way people shared information and stayed connected.

The telephone has made communication faster and easier for everyone. People can now call or send messages to each other instantly anywhere in the world. It also helps in emergencies when people need to call for help. Today, modern smartphones allow us to work, study, and stay in touch with family and friends. As a result, the telephone has become an essential tool in our daily lives.



Assessment 2

❶ Choose the correct word to complete the sentences.

1. The new .....invention..... made cleaning the house much easier.
   a. invention b. scholarship c. competition d. organisation
2. Reading every day can help you .....improve.... your vocabulary and writing skills.
   a. become b. invent c. improve d. create

❷ Do as shown between brackets.

1. She has visited the art gallery several times. **(Make negative)**
   She hasn't visited the art gallery several times.
2. You won the scholarship last year, ...didn't you..... ? **(Question tag)**

❸ Reading Comprehension

A: Read the following passage then answer the questions that follow.

Last weekend, Omar and his family decided to go on a trip to the mountains to escape the busy life of the city. They wanted to relax, breathe fresh air, and enjoy the beauty of nature.

Early in the morning, they carefully packed everything they might need: sandwiches, plenty of water, warm jackets, and a camera to capture special moments. The mountains were high, and some parts were steep and challenging, but the amazing views made the hard work worth it.

When they finally reached the highest point, they rested and had a picnic while enjoying the breathtaking view. Omar felt very proud because he had completed his first mountain hike. He said **it** was one of the most unforgettable experiences of his life.

1. The writer's main purpose is to:
a. describe a difficult trip b. explain how to pack for a trip
c. share a personal experience d. give advice about camping

2. The pronoun "it" refers to:
a. a picnic b. the highest point
c. his first mountain hike d. the breathtaking view

❹ Looking Back, Moving Forward

1. What can I do to improve my reading skills ?
   I can read English books every day and learn new words.

SELF-REFLECTION

VOCABULARY

❶ Complete the following passage with the correct words from the list.

serious – physical – active – junk food – whole grains

Ali used to eat a lot of unhealthy food like chips and candy. His doctor warned him that this could lead to ___serious___ health problems if he didn't change his eating habits. The doctor explained that eating ___whole grains___, such as brown rice and oats, would give him more energy.

Ali started going to the gym and learned that his body needs enough protein to build strong muscles. Now, he exercises every day and stays ___active___ by doing different kinds of ___physical___ activities like swimming and running.

Ali found an app online that offers recipes for a healthy breakfast, such as eggs, vegetables, and oats.



❷ Unscramble the letters to form the correct words from the Student's Book, Reading 2.

1. p x e r e t: ___expert___
2. e c e u n g r o a: ___encourage___
3. c e d v i e: ___device___
4. f c t a e f: ___affect___
5. y m e m o r: ___memory___
6. d s s s e e r t: ___stressed___
7. a u c t l y a l: ___actually___

❸ Use three words from exercise 2 to write three sentences.

1. My teacher is an expert in science.
2. My parents always encourage me to do my best.
3. Using your phone too much can affect your sleep.

GRAMMAR

❶ Comparatives and Superlatives

Look at the table and write three sentences comparing the following different cities, using the adjectives from the list.

City	Population	Area (km²)	Average temperature (°C)
Dubai	3 million	4,114	28°C
Paris	2 million	105	12°C
New York	8 million	783	16°C

cold – hot – small – big – cool

1. Dubai is hotter than Paris.
2. Paris is smaller than New York.
3. New York is bigger than Dubai but cooler than it.

❷ Linking Words

Fill in the spaces with the correct linking word from the list.

(because – however – for example)

I love learning new things. For example, I enjoy science and history because science helps me understand how things work. History is fun too. However, some dates are hard to remember. I try to study every day to get good marks at school.

❸ Complete the sentences with adjectives following the correct order of.

Opinion	Size	Age	Shape	Colour

a. She bought a/an beautiful big round blue vase from the market.
(big / round / beautiful / blue) (opinion → size → shape → colour)

b. They moved into a/an spacious modern old house near the beach.
(old / spacious / modern) opinion → age → noun)

Micro-Skill Practice

Learning Unit 3

Word Builders: Prefixes & Suffixes (un-, re-, -less, -ment)

a. Read and Learn

- **Prefix:** a group of letters added to the **beginning** of a word to change its meaning. (***un*** + *happy* = **unhappy**)
- **Suffix:** a group of letters added to the **end** of a word to change its form or meaning. (*help* + ***ful*** = ***helpful***)

Examples:

Base Word	Form	Affix	New Word	Form	Meaning of New Word
healthy	adjective	prefix **(un-)**	unhealthy	adjective	not healthy
play	verb	prefix **(re-)**	replay	verb	play again
care	verb/ noun	suffix **(-less)**	careless	adjective	without care
move	verb	suffix **(-ment)**	movement	noun	the act of moving

b. Fill in the missing parts to complete the following table.

Prefix/Suffix	Base Word	New Word	Form	Meaning
Prefix **un-**	kind	unkind	adjective	not kind
Suffix **-less**	hope	hopeless	adjective	without hope
Prefix **re-**	write	rewrite	verb	write again
Suffix **-ment**	enjoy	enjoyment	noun	the feeling of pleasure

c. Complete the sentences using the correct words. Add a prefix or suffix to the word in brackets to make the sentence correct.

1. I didn't understand the instructions, I felt hopeless. (***hope***)
2. He was unhappy with the team's loss after all that hard work. (***happy***)
3. The app lets you remake your photos using new filters and fun stickers. (***make***)

d. Choose two words from the list below. Add a prefix or suffix, and use each new word in a complete sentence of your own.

Example

Useless: This broken pen is completely **useless**.

(do - appoint - colour - build- fair)

1. The room looks bright after we repainted the walls.
2. It's unfair to blame her for something she didn't do.

- The company made a new appointment for the manager.
- He works hard to rebuild his business after the storm.

Look for more examples online and share them with your classmates.

Assessment 3

❶ Choose the correct word to complete the sentences.

1. Students nowadays depend on electronic devices to help them study.
   a. experts **b.** devices **c.** junk food **d.** whole grains
2. Teachers always encourage students to ask questions in class.
   a. affect **b.** track **c.** encourage **d.** record

❷ Choose the correct answer form a,b,c, or d.

1. The purple bag is bigger than the red bag.
   a. big **b.** bigger **c.** biggest **d.** the biggest
2. My grandma gave me a / an lovely old red jacket.
   a. lovely old red **b.** old lovely red **c.** red old lovely **d.** old red lovely

❸ Reading Comprehension

Read the following paragraph then answer the questions that follow.

Many teenagers enjoy playing video games in their free time. These games can be fun and exciting, and they often help players improve their thinking and problem-solving skills. However, playing for too many hours can lead to health problems like tired eyes or lack of sleep. For example, some teens stay up late just to finish a level. Video games can also affect school performance because students may spend less time studying. Finally, it is important for teenagers to balance their time between gaming, schoolwork, and physical activity to stay healthy and successful in life.

1. What is the best title for the passage?

a- How to Choose the Best Video Game b- How Video Games Affect Teenagers
c- The History of Video Games d- Tips for Winning Video Games

2. How can video games be helpful for teenagers?

a- They help improve their thinking. b- They lead to health problems.
c- They Make them stay up late. d- They affect school performance.

❹ Looking Back, Moving Forward

SELF-REFLECTION

What was difficult in (Learning Unit Three)? How did you improve yourself?

It was difficult to learn the comparatives and superlatives, but I practiced more and now I can use them correctly.

VOCABULARY

❶ Complete the following dialogue with the correct words from the list.

appeard – faced – discovery – opportunity – programmer



Ali: Hi Laila! What are you reading?

Laila: It's an article about a young designer who made a great ---discovery--- while working on a health app.

Ali: That sounds interesting! What did he discover?

Laila: He found a problem affecting the battery life of some devices like mobile phones and tablets. He worked hard and ---faced--- problems to improve them. Then, he got a great ---opportunity--- to work with a famous tech company.

Ali: Wow! That's impressive; he should be proud of himself.

Laila: Yes, and he also worked with a/an ---programmer--- to reduce battery usage while using popular apps.

Ali: I'd love to work hard and solve problems for a better life.

❷ Match the words with their definitions.

a. space	(d)	an important job that someone is sent somewhere to do.
b. launch	(a)	the empty area outside Earth's atmosphere.
c. wildlife	(b)	to begin something such as a plan or introduce something new such as a product.
d. mission	(c)	animals and plants that grow independently.
	( )	including a lot of different places, people, subject, etc.

GRAMMAR

❶ Past Continuous with as /while and when

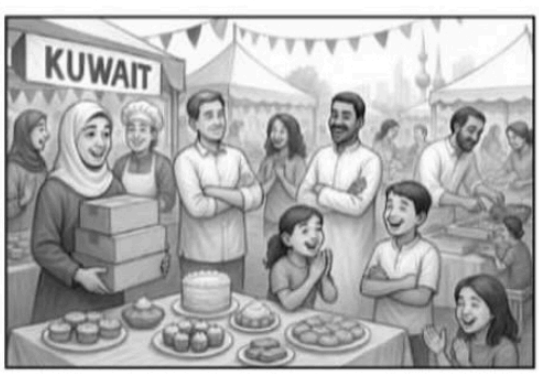
Connect the sentences using as, while, or when.

1. It was raining. We stayed inside.
   We stayed inside while it was raining.
2. Nora was baking a cake. The electricity suddenly went off.
   Nora was baking a cake when the electricity suddenly went off.
3. We were watching a film. My father arrived with pizza.
   We were watching a film when my father arrived with pizza.
4. Bader was walking home from school. He met his friend.
   Bader was walking home from school when he met his friend.
5. The scientist was working in the lab. An alarm started ringing.
   The scientist was working in the lab when an alarm started ringing.

❷ The Passive Voice (Past Simple)

Look at the picture and write three sentences using the passive voice.

1. delicious cupcakes /bake
   Delicious cupcakes were baked.
2. traditional dessert / serve
   Traditional dessert was served.
3. food Fair / organise
   A food fair was organised.



Two Words, One Meaning: Hyphenated Adjectives

a. Read and Learn

- A **hyphenated compound adjective** is made of two words joined with a hyphen (-) that describe a noun. It usually comes **before the noun.**

Compound Adjective	Meaning	Example Sentence
well-known	famous or widely recognised	He is a well-known scientist.
high-risk	very dangerous	Firefighting is a high-risk job.
full-time	working all week	She has a full-time job.

b. Match each compound adjective to its meaning.

Compound Adjective		Meaning
a) fast-growing	b	offering a good salary
b) well-paid	c	working a lot and always trying your best
c) hard-working	d	depending on digital or technical skills
d) computer-based	a	increasing quickly

c. Describe jobs using compound adjectives from task (b).

1. Programming is a computer-based job that requires strong technical skills.
2. Many people aim for a well-paid career like engineering or medicine.
3. A lifeguard is a hard-working person who must be strong and focused.

d. Use two of the words in the box to create hyphenated adjectives (e.g.: high-pressure, part-time).

Then use each one in a meaningful sentence.

1. **High-pressure**: A doctor works in a high-pressure environment.
2. Part-time: My mother has a part-time job at a local school.
3. Well-known: Messi is a well-known football player around the world.

Suggested Words to Use:
high, low, fast, part, time, well, long, paid, growing, pressure, speaking, known

WRITING

❷ **Plan and write a report of two paragraphs about a dangerous job, describing the job and explaining how it is important for our society.**

Paragraph (1): Describe the job

Topic Sentence:

One of the most dangerous jobs in the world is being a firefighter.

Supporting details:

- Firefighters risk their lives to save people from burning buildings.
- They work in high temperatures and dangerous situations.
- Their job requires courage, teamwork, and quick thinking.

Concluding sentence:

Firefighting is a high-risk job that needs brave and well-trained people.

Paragraph (2): How is it important for our society?

Topic Sentence:

Firefighters play an important role in keeping our communities safe.

Supporting details:

- They help protect people, homes, and the environment from fires.
- Firefighters also respond to emergencies, such as car accidents and natural disasters.
- Their work teaches others about safety and how to prevent fires.

Concluding sentence:

Because of their hard and brave work, firefighters help make our world a safer place.

Write your topic here:

Topic: Firefighters – A Dangerous but Important Job

One of the most dangerous jobs in the world is being a firefighter. Firefighters risk their lives to save people from burning buildings and dangerous fires. They work in high temperatures and face many difficult situations. Their job requires courage, teamwork, and quick thinking. Firefighting is a high-risk job that needs brave and well-trained people.

Firefighters play an important role in keeping our communities safe. They help protect people, homes, and the environment from fires. Firefighters also respond to emergencies such as car accidents and natural disasters. Their work teaches others about safety and how to prevent fires. Because of their hard and brave work, firefighters help make our world a safer place for everyone.



Assessment 4

❶ Choose the correct words to complete the sentences.

1. Salma had to face her fears of performing on stage.

   a. appear **b**. protect **c**. require **d**. face

2. The moon is one of the many objects found in outer space.

   a. space **b**. wildlife **c**. robotics **d**. programmer

❷ Do as shown between brackets.

1. I sent the e-mail last night. **(Change into passive)**

   The e-mail was sent last night.

2. I was sleeping when my parents arrived home. **(Make negative)**

   I wasn't sleeping when my parents arrived home.

❸ Reading Comprehension

A: Read the following paragraph, then answer the questions that follow.

Many people work in jobs that help make our community a better place. Teachers educate children and prepare them for the future. Nurses and doctors take care of our health and help us when we are sick. Firefighters risk their lives to protect us from fires and other dangers. Police officers make sure that people follow the law and stay safe. In addition, cleaners, drivers, and shop workers all play important roles. Without them, our daily life would not run smoothly. These jobs require hard work and patience. No matter what your job is, **it** is very important.

1. The main purpose of the writer is to:

a) explain how to get a job. b) entertain readers with a story about jobs.

c) describe how to work in hospitals. d) show the importance of jobs.

2. The underlined pronoun 'it' refers to:

a- patience b- job c- daily life d- the law

❹ Looking Back, Moving Forward

SELF-REFLECTION

How often did I use reading skills (skimming - scanning) while reading?

☐ Always ☐ Sometimes ☐ Rarely ☐ Never