المذكرة هي تدريبات للطالب ولا تغني عن الكتب المدرسية.
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Pearls of Kuwait

First Term

Grade Eight

2025 - 2026

By: Mr. Muhammad Moussa



94441738

Unit One

Kuwait Then and Now

Word	Meaning	Word	Meaning
rich (adj)	غني	nowadays (adv)	في الوقت الحاضر
wonderful (adj)	رائع	almost (adv)	تقريبا – حوالي
landmark (n)	مَعلم بارز	social (adj)	اجتماعي
recently (adv)	حديثاً – مؤخراً	fond of (adj.)	مُغرم بـ - متعلق بـ
digital (adj)	رقمي	communicate (v)	يتواصل
become (v)	يُصبح	deliver (v)	يُسلم
museum (n)	متحف	convenient (adj)	ملائم – مناسب
locate (v)	يُحدد موقع	previously (adv)	سابقاً
provide (v)	يمد بـ - يزود	instant (adj)	فوري
receive (v)	يستلم - يستقبل	tutorial (n)	درس تعليمي

**** Choose the correct answer from a, b, c and d:***

1. The Great Wall of China is a famous _____ that millions of tourists visit every year.

a) tutorial **b) landmark** **c) museum** **d) communication**

2. Yesterday we visited the new art _____in the city, and the paintings were amazing.

a) museum **b) landmark** **c) tutorial** **d) communication**

3. This website is very ____ because it gives students fast and easy access to information.

a) convenient **b) rich** **c) fond of** **d) previous**

4. Many young people _____with friends and family through social media nowadays.

a) become **b) provide** **c) communicate** **d) locate**

5. The school will _____certificates to all students who pass the exam.

a) locate **b) become** **c) deliver** **d) receive**

6. The poor family was happy to _____food and clothes from the charity.

a) become **b) locate** **c) receive** **d) deliver**

Mr. Muhammad Youssef

7. My phone can take a/an _____picture, so I don't have to wait long.

a) previous **b) instant** **c) fond of** **d) wonderful**

8. The palace is _____near the river, and you can see it from far away.

a) located **b) delivered** **c) provided** **d) received**

9. My aunt is very _____; she owns several businesses and travels around the world.

a) instant **b) rich** **c) digital** **d) previous**

10. The movie was _____; it showed beautiful scenes and had a great story.

a) social **b) wonderful** **c) recent** **d) previous**

**** Fill in the gaps using words from the list:***

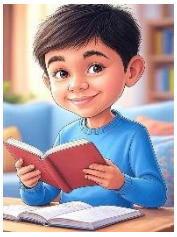
(fond of– tutorials – recently – landmark – previously)

1. The Eiffel Tower is a world-famous _____that represents Paris.
2. Students often watch online _____to understand how to solve math problems.
3. My sister is _____drawing and spends hours practicing every evening.
4. Our town has _____built a new library near the school to help students study.

**** Fill in the gaps using words from the list:***

(receive – instant – communicate – located – wonderful)

1. The school is _____near the park, so students can walk there easily.
2. My cousin can _____in three languages because he grew up in different countries.
3. The teacher will _____our report cards next week during the morning assembly.
4. I have never seen such a _____view of the mountains before



Mr Muhammad Moussa

Grammar - **Present Simple** - **Present Continuous**

1. Present Simple

*Choose the correct answer from a, b c and d:

1. She ..... to school on foot every day.

a) go **b) goes** **c) going** **d) gone**

2. The sun ..... in the east every morning.

a) rise **b) rises** **c) rising** **d) rose**

3. My father usually ..... TV in the evening.

a) watch **b) watches** **c) watching** **d) watched**

4. We always ..... breakfast at 7 o'clock.

a) have **b) has** **c) had** **d) having**

5. The baby ..... when he is hungry.

a) cry **b) cries** **c) crying** **d) cried**

6. The train ..... at 9 a.m. every day.

a) leave **b) leaves** **c) leaving** **d) left**

7. They never ..... to the cinema.

a) go **b) goes** **c) went** **d) going**

8. My teacher always ..... kind to us.

a) is **b) are** **c) was** **d) were**

9. Water ..... at 100°C.

a) boil **b) boils** **c) boiling** **d) boiled**

10. He sometimes ..... his homework late at night.

a) does **b) do** **c) doing** **d) did**

Mr. Muhammad Moussa

***Do as shown between brackets:**

1. She goes to school every day. **'Make negative'**

.....

2. They play football every Friday. **'Form a question'**

.....

3. They watch TV at night. **'Rewrite using (he)'**

.....

4. Water (freeze) at 0°C. **'Correct the verb'**

.....

5. The baby cries at night. **'Change to plural'**

.....

2. Present Continuous

***Choose the correct answer from a, b c and d:**

1. Listen! The birds ..... beautifully.

a) sing **b) sings** **c) are singing** **d) singing**

2. She ..... her homework now.

a) is doing **b) does** **c) did** **d) do**

3. We ..... to the park at the moment.

a) walk **b) are walking** **c) walked** **d) walking**

4. They ..... football right now.

a) play **b) are playing** **c) plays** **d) played**

5. Look! The sun.....

a) is shining **b) shines** **c) shining** **d) shone**

6. My mother..... dinner at the moment.

a) cooks **b) is cooking** **c) cooking** **d) cooked**

Mr. Muhammad Moussa

7. I ..... TV right now.

a) watch **b) watched** **c) am watching** **d) watching**

8. The children ..... in the garden at the moment.

a) are playing **b) play** **c) played** **d) playing**

9. He ..... to his friend now.

a) talks **b) is talking** **c) talking** **d) talked**

10. They ..... English at this moment.

a) study **b) studied** **c) are studying** **d) studies**

*Do as shown between brackets:

1. She is reading a book now. **'Make negative'**

.....

2. They are playing football. **'Form a question'**

.....

3. He is studying for the exam. **'Rewrite using (I)'**

.....

4. Listen! The birds (sing). **'Correct the verb'**

.....

5. She (are cooking) dinner now. **'Correct the verb'**

.....



Mr. Muhammad Moussa

Reading

Read the following passage and answer the questions:

Throughout history, humans have searched for new ways to communicate. Ancient people used cave paintings, smoke signals, and even drums to send simple messages. Later, written letters became the main method of communication, though **they** often required weeks or months to reach their **destination**. The invention of the telegraph and the telephone marked a turning point, as people could suddenly exchange information much faster.

Today, digital technology has transformed communication completely. Mobile phones, email, and social media allow people to connect instantly across the globe. A teenager in Kuwait can chat with a friend in Japan within seconds. While this has made the world more connected, it also creates challenges. Misunderstandings and false information can spread quickly online, and many people spend less time talking face-to-face.

Despite these challenges, communication remains one of the most powerful human skills. It is not only about words but also about listening carefully, respecting others, and expressing ideas clearly. Strong communication skills are essential in school, work, and personal relationships. Without them, cooperation and trust can be easily lost. In the future, communication methods will continue to develop, but their purpose will remain the same: to connect people, share knowledge, and build understanding among different communities.

**** Choose the correct answer from a, b, c and d:***

1. The best title for the passage is:

a) Digital Games *b) Ways of Communication*

c) The Life of Teenagers *d) The History of Letters*

2. The underlined word "**destination**" means:

a) result *b) journey*

c) place where something goes *d) a kind of letter*

3. The underlined word "**they**" in line 3 refers to:

a) letters *b) destinations* *c) people* *d) signals*

Mr Muhammad Moussa

4. According to the text, all the following are **true** EXCEPT:

a) People used drums and paintings to communicate.

b) Digital communication connects people instantly.

c) Social media never spreads false information.

d) Communication skills are important for relationships.

5. What is one problem with digital communication?

a) It is always too slow.

b) It can spread false information quickly.

c) It has no effect on people's lives.

d) It replaces written language.

6. What will remain the same in the future according to the passage?

a) The tools of communication

b) The purpose of communication

c) The speed of letters

d) The use of drums

**** Answer the following questions:***

1. Give two ancient methods of communication mentioned in the passage.

.....

.....

2. Why are strong communication skills important today?

.....

.....

Mr. Muhammad Moussa

Writing

Life in old Kuwait was different from life nowadays.

Plan and write a two-paragraph report not less than (10 sentences) Comparing life in Kuwait in the past and nowadays.

Paragraph 1

Topic sentence:

.....

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Paragraph 2

Topic sentence:

.....

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Mr. Muhammad Moussa



Unit Two

Innovation and Creation

Word	Meaning	Word	Meaning
brochure (n)	كُتيب	achievement (n)	إنجاز
contribute (v)	يساهم – يشارك	greatly (adv)	إلى حد كبير
create (v)	يخلق – ينشئ	junior (adj)	صغير
invention (n)	اختراع	invent (v)	يخترع
organisation (n)	منظمة – هيئة	surgeon (n)	جراح
talented (adj)	موهوب	determination (n)	إصرار – عزيمة
inventor (n)	مخترع	develop (v)	يُطور
creatively (adv)	بإبداع	worldwide (adv)	حول العالم
competition (n)	منافسة – مسابقة	proud (adj)	فخور
fair (n)	معرض	honour (n)	شرف – تكريم
scholarship (n)	منحة دراسية	success (n)	نجاح
tool (n)	أداة	improve (v)	يُحسن - يطور
successfully (adv)	بنجاح		

**** Choose the correct answer from a, b, c and d:***

1. The student received a full _____ to study at a famous university in London.

a) tool **b) scholarship** **c) organization** **d) invention**

2. Thomas Edison was a great _____ who changed the world with his ideas.

a) fair **b) surgeon** **c) inventor** **d) honour**

3. The school gave us a small _____ with information about all the new courses.

a) brochure **b) invention** **c) competition** **d) achievement**

4. The doctor became a skilled heart _____ after many years of training.

a) surgeon **b) inventor** **c) competition** **d) organisation**

5. She used her talent to _____ a beautiful painting for the art competition.

a) invent **b) create** **c) contribute** **d) develop**

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6. The young player is very _____, and everyone believes he will be a star one day.

a) proud **b) talented** **c) junior** **d) social**

7. The company will _____ a new phone that works faster than the old one.

a) locate **b) become** **c) invent** **d) contribute**

8. Winning the science prize was the greatest _____ of her life.

a) fair **b) competition** **c) determination** **d) achievement**

9. People can _____ to their community by helping the poor and protecting the environment.

a) contribute **b) invent** **c) create** **d) locate**

10. The task was completed _____at the end of the day. Everyone was happy.

a) greatly **b) worldwide** **c) creatively** **d) successfully**



* Fill in the gaps using words from the list:

(brochure – invention – competition – organisation – determination)

1. The charity _____ helps poor children get education and food.
2. She joined a singing _____ and won first prize.
3. His strong _____ helped him finish the race, even though he was tired.
4. The school gave us a _____ about the new summer courses.

* Fill in the gaps using words from the list:

(honour – invent – improve – creatively – worldwide)

1. The internet is an invention that is used_____.
2. The teacher told the students to think _____ when writing their stories.
3. He accepted the prize proudly because it was a big _____ for him.
4. Our school wants to _____ the level of English classes next year.

Mr. Muhammad Mousa

Grammar - **Present perfect** - **Tag question**

1. Present Perfect

***Choose the correct answer from a, b c and d:**

1. I ..... my keys recently. I can't find them.

a) lose **b) lost** **c) have lost** **d) losing**

2. She ..... her homework already.

a) has done **b) did** **c) does** **d) is doing**

3. They ..... to London many times lately.

a) go **b) went** **c) have gone** **d) going**

4. We ..... in Kuwait since 2015.

a) live **b) lived** **c) have lived** **d) living**

5. He ..... never seen the sea before.

a) is **b) has** **c) have** **d) had**

6. I ..... just finished my project.

a) have **b) had** **c) am** **d) was**

7. My father ..... worked in this company for 20 years.

a) has **b) is** **c) have** **d) was**

8. She ..... never been to the museum.

a) has **b) have** **c) is** **d) was**

9. They ..... already eaten lunch.

a) have **b) has** **c) are** **d) were**

10. He ..... finished his homework yet.

a) hasn't **b) didn't** **c) doesn't** **d) isn't**

Mr. Muhammad Moussa

***Do as shown between brackets:**

1. Yes, I have already finished my homework. **'Form a question'**

.....

2. She has already visited London. **'Make negative'**

.....

3. He has lived here since 2010. **'Ask a question'**

.....

4. Complete: I (already / finish) my lunch. **'Correct the verb'**

.....

5. They (has) seen the film. **'Correct the verb'**

.....

6. He has worked here since 2015. **'Form a question'**

.....

2. Tag Question (past simple)

***Choose the correct answer from a, b c and d:**

1. She visited Paris last year, ...?

a) did she **b) didn't she** **c) doesn't she** **d) hasn't she**

2. They watched the film, ...?

a) do they **b) don't they** **c) didn't they** **d) did they**

3. He went to the market yesterday, ...?

a) did he **b) didn't he** **c) doesn't he** **d) hasn't he**

4. Ali bought a new car, ...?

a) doesn't he **b) didn't he** **c) hasn't he** **d) does he**

5. You studied hard for the test, ...?

a) don't you **b) didn't you** **c) haven't you** **d) doesn't you**

Mr. Muhammad Moussa

6. They traveled to London, ...?

a) did they **b) don't they** **c) didn't they** **d) doesn't they**

7. She cooked dinner last night, ...?

a) did she **b) didn't she** **c) doesn't she** **d) hasn't she**

8. The students finished the exam, ...?

a) did they **b) don't they** **c) didn't they** **d) doesn't they**

9. My brother called you yesterday, ...?

a) did he **b) doesn't he** **c) didn't he** **d) hasn't he**

10. We met them at the party, ...?

a) did we **b) don't we** **c) didn't we** **d) doesn't we**

*Add a tag question:

1. She visited Paris last year, ...?
2. They watched TV yesterday, ...?
3. He went to the market, ...?
4. You studied hard, ...?
5. Ali bought a car, ...?
6. We met them at the party, ...?
7. She cooked dinner last night, ...?
8. My brother called you, ...?
9. The students finished the exam, ...?
10. I saw you at the mall, ...?



Mr Muhammad Moussa

Reading **Read the following passage and answer the questions:**

The telephone is one of the most important inventions in human history. Before it was invented, people could only communicate over long distances through letters, which often took days, weeks, or even months to arrive. In 1876, Alexander Graham Bell successfully created the first ***practical*** telephone, changing the way people shared information forever. His invention allowed voices to travel over wires, making communication much faster and more personal than ever before.

The telephone not only made everyday life easier but also transformed business, education, and emergency services. Doctors could quickly give advice to patients, businesses could coordinate with distant branches, and families could stay in touch across cities and countries. Over time, improvements such as mobile phones and smartphones extended the telephone's abilities even further. Today, phones connect people around the world through voice, text, and video calls, making communication almost instantaneous.

Despite the many benefits, the invention of the telephone also brought challenges. People can become too dependent on **it**, and face-to-face communication may decrease. Privacy concerns have also emerged with modern technology. Nevertheless, the telephone remains a revolutionary tool that continues to influence our daily lives. Alexander Graham Bell's invention reminds us that a single idea can change the world, making life easier, faster, and more connected for everyone.

**** Choose the correct answer from a, b, c and d:***

1. The best title for the passage is:

a) The History of Letters *b) A Revolutionary Invention*

c) Modern Smartphones *d) Communication in the Past*

2. The underlined word "**practical**" in line 4 means:

a) useful *b) expensive* *c) small* *d) easy to make*

3. The underlined word "**it**" in line 15 refers to:

a) invention *b) telephone* *c) letter* *d) doctor*

Mr. Muhammad Moussa

4. According to the passage, all the following are true EXCEPT:

a) Alexander Graham Bell invented the first practical telephone.

b) Telephones only allowed people to talk and could not send messages.

c) Mobile phones are an improvement of the original telephone.

d) The telephone changed business, education, and emergencies.

5. How did the telephone improve daily life?

a) By delivering letters faster

b) By allowing instant voice communication

c) By replacing face-to-face conversations completely

d) By stopping people from talking

6. What is one challenge of modern telephones mentioned in the passage?

a) They are too heavy

b) They reduce face-to-face communication and raise privacy concerns

c) They are slower than letters

d) They cannot connect globally

**** Answer the following questions:***

1. How did Alexander Graham Bell's invention change communication?

.....

.....

2. Give two areas of life that were improved by the telephone.

.....

.....

Mr. Muhammad Moussa

Writing

Technology is a useful tool when it brings people together.

Plan and write a two-paragraph report not less than (10 sentences) showing **the advantages** and **disadvantages of using smart devices daily**.

Paragraph 1

Topic sentence:

.....

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Paragraph 2

Topic sentence:

.....

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Mr. Muhammad Moussa

Writing

Necessity is the mother of invention.

Plan and write a two-paragraph report not less than (10 sentences) about **famous inventions** and **how they changed people's lives.**

Paragraph 1

Topic sentence:

.....

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Paragraph 2

Topic sentence:

.....

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Mr. Muhammad Moussa

Unit Three

Healthy Inside, Healthy Outside



Word	Meaning	Word	Meaning
infographic (n)	مخطط معلوماتي	expert (n)	خبير
wholegrain (n)	حبوب كاملة	actually (adv)	في الحقيقة – فعلاً
junk food (n)	طعام غير صحي – وجبات سريعة	device (n)	جهاز
active (adj)	نشيط	chat (v)	يحادث – يدردش
engage (v)	يشارك – ينشغل	affect (v)	يؤثر في
physical (adj)	بدني	memory (n)	ذاكرة
enough (adv)	كافٍ	stressed (adj)	متوتر – مضغوط
track (v)	يتتبع – يتعقب	encourage (v)	يشجع
record (v)	يسجل	regular (adj)	منتظم – اعتيادي
frequently (adv)	بشكل متكرر	instead of (prep)	بدلاً من
serious (adj)	جاد – خطير		

**** Choose the correct answer from a, b, c and d:***

1. Eating too much _____ like chips and candy is bad for your health.

a) junk food **b) wholegrain** **c) device** **d) record**

2. Bread made with _____ is healthier than white bread.

a) infographic **b) wholegrain** **c) junk food** **d) expert**

3. The doctor told me to do more _____ exercise like running or swimming.

a) physical **b) stressed** **c) regular** **d) serious**

4. He felt very _____ before the final exam because he didn't study enough.

a) active **b) stressed** **c) physical** **d) serious**

5. The teacher used an ____to explain the dangers of smoking with pictures and numbers.

a) device **b) infographic** **c) wholegrain** **d) memory**

6. You should _____ in class activities if you want to learn better.

a) engage **b) track** **c) affect** **d) record**

Mr. Muhammad Moussa

7. My parents always _____ me in competitions.

a) record **b) affect** **c) encourage** **d) chat**

8. He uses a small _____ to measure his steps and track his daily exercise.

a) memory **b) expert** **c) device** **d) infographic**

9. Playing video games too much can badly _____ your eyesight.

a) track **b) affect** **c) engage** **d) encourage**

10. The school invited a/an _____ in nutrition to talk about healthy food.

a) device **b) wholegrain** **c) expert** **d) memory**

* Fill in the gaps using words from the list:



(stressed – memory – instead of – physical)

1. Teachers always encourage students to eat healthy snacks _____ chips and soda.

2. She was very _____ before the test, but her strong memory helped her remember the answers.

3. To stay healthy, it's important to do _____ exercise and keep your body active.

* Fill in the gaps using words from the list:

(record – infographic – device – engage – serious)

1. The smartwatch can _____ your heartbeat and sleep hours.

2. The calculator is an great _____ that helps students solve math problems.

3. Students looked at the _____that showed how many people eat fast food every week.

4. Exercising regularly is important because being lazy can cause _____ health problems.



Mr. Muhammad Moussa

Grammar - Comparatives & superlatives - order of adjectives

1. Comparative and Superlative Adjectives

***Choose the correct answer from a, b c and d:**

1. This car is .....than that one.

a) fast **b) faster** **c) fastest** **d) as fast**

2. Ali is .....than Ahmed.

a) tall **b) taller** **c) tallest** **d) as tall**

3. Mount Everest is the .....mountain in the world.

a) high **b) higher** **c) highest** **d) as high**

4. My bag is .....than yours.

a) heavy **b) heavier** **c) heaviest** **d) as heavy**

5. Summer is the .....season of the year.

a) hot **b) hotter** **c) hottest** **d) as hot**

6. This book is .....than the other one.

a) interesting **b) more interesting** **c) most interesting** **d) as interesting**

7. This is the .....film I've ever seen.

a) good **b) better** **c) best** **d) better than**

8. His house is the .....in the street.

a) big **b) bigger** **c) biggest** **d) bigger than**

9. Today is .....than yesterday.

a) cold **b) colder** **c) coldest** **d) more cold**

10. This phone is the .....of all.

a) cheap **b) cheaper** **c) cheapest** **d) most cheap**

Mr. Muhammad Moussa

***Do as shown between brackets:**

1. Ali is tall. Ahmed is short. **'Join using a comparative adj.'**

.....

2. This book is (interesting) than the old one. **'Correct'**

.....

3. This pen is (good) one in my collection. **'Correct'**

.....

2. Order of Adjectives

***Choose the correct answer from a, b c and d:**

1. She bought a .....dress.

a) red long beautiful silk **b) beautiful long red silk**

c) silk red long beautiful **d) long beautiful silk red**

2. He has a .....car.

a) new small black German **b) German new black small**

c) black German new small **d) small new German black**

3. She wore a .....hat.

a) big round red cotton **b) cotton red big round**

c) red cotton round big **d) round cotton big red**

4. They live in a .....house.

a) old white large stone **b) large old white stone**

c) stone old large white **d) white stone old large**

5. I like your .....table.

a) round wooden beautiful brown **b) beautiful round brown wooden**

c) wooden brown beautiful round **d) brown round wooden beautiful**

Mr. Muhammad Moussa

6. She has a .....bag.

a) leather Italian new black **b) new black Italian leather**

c) Italian leather black new **d) black new leather Italian**

7. He gave me a .....box.

a) metal small square old **b) small old square metal**

c) old small metal square **d) small square old metal**

8. They bought a .....sofa.

a) red large modern comfortable **b) modern comfortable large red**

c) large red modern comfortable **d) comfortable red large modern**

*Do as shown between brackets:

1. She has a (cotton white nice) dress. **'Reorder the adjectives'**

.....

2. He bought a (German black small) car. **'Reorder the adjectives'**

.....

3- They live in a stone old large house. ' **'Reorder the adjectives'**

.....

4. She wore a (cotton red round) hat. **'Reorder the adjectives'**

.....



Mr. Muhammad Moussa

Reading **Read the following passage and answer the questions:**

Good health is one of the most valuable **assets** a person can have. Maintaining ***it*** requires attention to nutrition, exercise, and lifestyle habits. Nutrition plays a key role because the food we eat provides the body with energy, vitamins, and minerals necessary for growth and repair. A balanced diet includes fruits, vegetables, proteins, grains, and healthy fats. In contrast, consuming too much fast food or sugary drinks can lead to obesity, diabetes, and other health problems.

Exercise is another essential component of a healthy life. Regular physical activity strengthens the heart, improves circulation, and enhances mental health by reducing stress and anxiety. Even simple activities such as walking, cycling, or swimming for 30 minutes a day can make a significant difference. In addition to diet and exercise, other lifestyle habits affect health. Sleeping well, drinking enough water, avoiding smoking, and managing stress all contribute to a strong immune system and overall well-being. Schools and communities also play an important role by promoting healthy habits and providing education about nutrition.

In today's fast-paced world, people often neglect their health. However, investing time and effort in nutrition and fitness pays off in the long term. A healthy body supports a productive mind, allowing individuals to achieve success in school, work, and personal life. Ultimately, taking care of one's health is a responsibility that benefits both the individual and society.

**** Choose the correct answer from a, b, c and d:***

1. The best title for the passage could be.....

a) Physical Exercise Only *b) Health and Nutrition*

c) Fast Food and Obesity *d) School Life*

2. The underlined word "**asset**" in line 1 means:

a) possession or valuable thing *b) money*

c) problem *d) habit*

3. The underlined word "**it**" in line 1 refers to:

a) food *b) nutrition* *c) exercise* *d) health*

Mr. Muhammad Moussa

4. According to the passage, **one** of the following statements is **true**:

a) A balanced diet includes fruits, vegetables, and proteins.

b) Exercise can reduce stress and improve circulation.

c) Fast food is always healthy and recommended.

d) Sleep and hydration are important for well-being.

5. Why is regular exercise important?

a) It makes you eat more fast food

b) It strengthens the heart and reduces stress

c) It replaces good nutrition

d) It is not necessary for health

6. How does taking care of health benefit society?

a) Healthy individuals contribute to a productive and responsible community

b) It decreases community involvement

c) It causes stress in schools

d) It reduces people's energy

**** Answer the following questions:***

1. Give two lifestyle habits mentioned in the passage that improve health.

.....

.....

2. What are the benefits of a healthy body?

.....

.....

Mr Muhammad Moussa

Writing

Take care of your body. It's the only place you have to live.

Plan and write a two-paragraph report not less than (10 sentences) showing **the ways to lead a healthy lifestyle**, and **the risks of following unhealthy habits.**

Paragraph 1

Topic sentence:

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Supporting details:

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Concluding sentence:

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Paragraph 2

Topic sentence:

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Supporting details:

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.....

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Concluding sentence:

.....

Mr. Muhammad Moussa



Unit Four

Careers and Future Jobs

Word	Meaning	Word	Meaning
face (v)	يواجه	design (v)	يصمم
patience (n)	صبر	machine (n)	آلة
discovery (n)	اكتشاف	space (n)	الفضاء
rapidly (adv)	بسرعة	planet (n)	كوكب
opportunity (n)	فرصة	launch (v)	يُطلق – يبدأ
appear (v)	يظهر	mission (n)	مُهمه
require (v)	يتطلب	incredibly (adv)	بشكل لا يصدق
career (n)	مهنة – حياة مهنية	retired (adj.)	مُتقاعد
comfortably (adv)	بشكل مريح	wildlife (n)	الحياة البرية
programmer (n)	مُبرمج	rainforest (n)	غابة مطيرة
designer (n)	مصمم	protect (v)	يحمي
robotics (n)	روبوتات	widely (adv)	على نطاق واسع

**** Choose the correct answer from a, b, c and d:***

1. The scientist made an important _____ while studying the stars.

a) programmer **b) rainforest** **c) discovery** **d) career**

2. He works as a computer _____ and writes codes for new apps.

a) programmer **b) designer** **c) astronaut** **d) machine**

3. The school gave students the _____ to join a science trip to the museum.

a) patience **b) opportunity** **c) designer** **d) mission**

4. The rocket will be _____ tomorrow morning for its journey to the moon.

a) appeared **b) launched** **c) required** **d) faced**

5. He is a fashion _____ who creates new styles every season.

a) designer **b) programmer** **c) machine** **d) career**

6. Tourists visited the _____ to see animals in their natural environment.

a) rainforest **b) career** **c) mission** **d) planet**

Mr. Muhammad Yousa

7. The team had to _____ many problems before they could finish the project.

a) face **b) design** **c) protect** **d) require**

8. The new washing _____ can finish cleaning clothes very rapidly.

a) career **b) machine** **c) programmer** **d) designer**

9. We should always try to protect animals in the forest and save _____.

a) space **b) wildlife** **c) planet** **d) discovery**

10. After working for 40 years, my grandfather is now _____ and enjoys a relaxing life.

a) retired **b) rapid** **c) great** **d) incredible**

**** Fill in the gaps using words from the list:***

(mission – planet – career – patience – programmer)

1. The spaceship will be launched next week as part of a long space _____.
2. She dreams of a _____ in fashion because she is a creative designer.
3. The young _____made a new discovery in computer science after years of hard work.
4. Success often requires _____, especially when facing difficult challenges.

**** Fill in the gaps using words from the list:***

(rapidly – rainforest – machine – retired – widely)

1. The Amazon _____ is home to many kinds of wildlife that must be saved.
2. Mobile phones are _____ used around the world and they change fast.
3. The new _____ can clean the floor well without human help.
4. My uncle is _____ now, but he still helps his community actively.



Mr. Muhammad Moussa

Grammar - **Past continuous** - **Passive voice**

1. Past continuous

***Choose the correct answer from a, b c and d:**

1. He was watching TV .....his mother arrived home.

a) while **b) when** **c) as** **d) which**

2. I was reading .....the phone rang.

a) while **b) when** **c) as** **d) both b & c**

3. She was walking home .....it started to rain.

a) while **b) when** **c) as** **d) both b & c**

4. They .....football while I was studying.

a) were playing **b) played** **c) are playing** **d) play**

5. The children were laughing when the teacher .....

a) enters **b) was entering** **c) entered** **d) enter**

6. As I ....., my brother was setting the table.

a) cooked **b) was cooking** **c) cook** **d) cooks**

7. He was sleeping .....I was reading.

a) when **b) while** **c) as** **d) both b & c**

8. While I was waiting for the bus, it .....to rain.

a) started **b) starts** **c) was starting** **d) is starting**

9. She was listening to music .....she was doing her homework.

a) when **b) which** **c) while** **d) whom**

10. They were playing when the teacher .....

a) came **b) was coming** **c) come** **d) comes**

Mr. Muhammad Moussa

***Do as shown between brackets:**

1. The teacher came when we (write) the lesson. **'Correct'**

.....

2. They were watching TV when they (hear) a loud noise. **'Correct'**

.....

2. Passive Voice (Past Simple)

***Choose the correct answer from a, b c and d:**

1. The letter .....by Ali yesterday.

a) writes **b) wrote** **c) was written** **d) is written**

2. The window .....by the wind last night.

a) broke **b) was broken** **c) is broken** **d) breaks**

3. The cake .....by my mother yesterday.

a) baked **b) was baked** **c) bakes** **d) is baked**

4. The lesson .....by the teacher.

a) explained **b) explains** **c) is explained** **d) was explained**

5. The car .....in 1999.

a) made **b) was made** **c) is made** **d) makes**

6. This house .....in 1950.

a) built **b) was built** **c) is built** **d) builds**

7. The book .....by many people.

a) read **b) was read** **c) is read** **d) reads**

8. The problem .....by the manager yesterday.

a) solved **b) was solved** **c) solves** **d) is solved**

9. The phone .....by someone last night.

a) stole **b) was stolen** **c) is stolen** **d) steals**

Mr. Muhammad Moussa

10. The movie .....on TV yesterday.

a) showed **b) was shown** **c) shows** **d) is shown**

*Change into passive:

1. Ali wrote a letter last night.

.....

2. The teacher explained the lesson.

.....

3. My mother baked a cake.

.....

4. They built this house in 1950.

.....

5. Someone stole my phone.

.....

Mr. Muhammad Moussa

Reading

Read the following passage and answer the questions:

Technology has drastically transformed the way people live, work, and interact. From the invention of the wheel to modern artificial intelligence, each **advancement** has had a profound impact on society. Today, computers, smartphones, and the internet allow people to access information instantly, communicate across the globe, and perform tasks that were once impossible.

Education has changed because of technology. Students can attend online classes, research topics in minutes, and collaborate with peers worldwide. Similarly, businesses use technology to improve efficiency, manage resources, and reach international markets. Healthcare has also benefited, with digital devices monitoring patient health and enabling remote consultations.

However, technology brings challenges. Excessive use of devices can affect mental health, reduce social interaction, and increase reliance on machines. Privacy and security are growing concerns as personal information is shared online. Additionally, technology can widen the gap between those who have access to **it** and those who do not, creating inequality in opportunities. Despite these challenges, technology remains essential in modern life. It must be used responsibly to benefit individuals and society. By balancing its advantages with awareness of its risks, people can ensure that technology continues to improve lives, foster innovation, and strengthen connections between communities.

** Choose the correct answer from a, b, c and d:*

1. The best title for the passage could be.....

a) Technology and Society b) Education Today

c) Healthcare Systems d) Machines Only

2. The underlined word "**advancement**" in line 2 means:

a) improvement b) problem c) delay d) machine

3. The underlined word "**it**" in line 14 refers to:

a) technology b) education c) business d) internet

Mr. Muhammad Moosa

4. According to the passage, all the following are true EXCEPT:

a) Technology has improved education, business, and healthcare.

b) Excessive use of devices can affect mental health.

c) Technology creates no inequality in society.

d) Technology allows communication across the globe.

5. Why must technology be used responsibly?

a) To prevent problems and maximize its benefits

b) To replace education

c) To stop communication

d) To eliminate businesses

6. What is one challenge of technology mentioned in the passage?

a) It makes students smarter

b) It can reduce social interaction and create privacy concerns

c) It stops innovation

d) It is always free

**** Answer the following questions:***

1. Give two ways technology has improved daily life.

.....

.....

2. What can happen if technology is overused?

.....

.....

Mr. Muhammad Moussa

Writing

The future depends on what you do today.

Plan and write a two-paragraph report not less than (10 sentences) describing **a dream job** and **the required skills to succeed in this job.**

Paragraph 1

Topic sentence:

.....

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Supporting details:

.....

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Concluding sentence:

.....

Paragraph 2

Topic sentence:

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.....

Supporting details:

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Concluding sentence:

.....

Mr. Muhammad Moussa

Writing

Your job might be dangerous but it's a big responsibility.

Plan and write a two-paragraph report not less than (10 sentences) describing **a dangerous job in detail** and **how it is important for our society.**

Paragraph 1

Topic sentence:

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Supporting details:

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Concluding sentence:

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Paragraph 2

Topic sentence:

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Supporting details:

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Concluding sentence:

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Mr. Muhammad Moussa