A. Vocabulary: Lesson 1

Lingo the Messenger Bot!

1. Fill in the spaces with the correct word from the box.



LINGO BOT:
Hi there! I'm Lingo your smart Messenger Bot!
Can you help me to fill in the missing spaces with the most suitable words?

bond – manage – strongly – spacious – wisdom

1. Every evening, the whole family sits together in the spacious living room.
2. Good leaders know how to manage their time and responsibilities.
3. She strongly believes that helping others makes the world a better place.
4. The trip helped the students bond as a team and learn to work together.

2. : Choose any **2 words** from the previous word box and use them in **your own sentences.**

Make sure your sentences are **clear** and show the meaning of the words.
Ready? Let's go!
Write your sentences below:

1 The bond of friendship between them was very strong.

2 The teacher manages the classroom.

B. Vocabulary: Lesson 5

1. Fill in the spaces with the most suitable words from the box.

look forward to – relax – culture – definitely – brilliant

Our school is having a brilliant event next week to celebrate different countries. Each class will present food, music, and clothes from a different culture.
The event will definitely be exciting, with colourful decorations and fun activities. After the event, we will have time to relax and enjoy some snacks with our classmates. I always look forward to these events!

Grammar

A. Grammar: Present Simple

1. Complete the sentences with the correct form.

1. My dad works (work) at the hospital. He is a doctor.
2. Fahad studies (study) coding every Saturday.
3. Hanan doesn't like (not like) vegetables.
4. What time do you go (go) to the gym every day?
5. Does your sister play (play) the guitar?
6. They live (live) in a big house.
7. We don't watch usually (not watch) TV in the morning.

B. Grammar: have got / has got

1. Read the descriptions and fill in the blanks with *has got* or *have got*.

1. Khaled's house has got a red sofa and a big balcony.
2. My grandfather's house in Kuwait City has got a big Diwaniya.
3. We have got a garden with flowers and a small pond.
4. Sarah and I have got a wooden desk and a bookshelf full of storybooks.
5. He has got a smart house with a robot that cleans the floor.
6. I have got a room with a view of the Kuwait Towers.

2. Write two sentences describing your school / class using *has got* and *have got*.

1. My school has got a computer lab.
2. The classrooms in my school have got white boards.

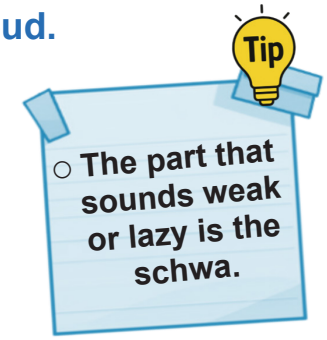
The Lazy Sound - Schwa

Listen and Learn

The most common sound in English is /ə/. It's called the schwa.
It is a short, quiet (a) sound in a word that is not stressed.

1.2 **1. Listen and repeat by saying the following words aloud. Focus on the /ə/ schwa sound.**

1. sof**a** -------→ /ˈsəʊfə/	3. fam**i**ly ---→ /ˈfæməli/
2. par**e**nt ----→ /ˈpeərənt/	4. t**o**geth**er** → /təˈgeðə/



Focus on Words

1.3 **2. Listen to the words while reading them. Then, underline the syllable, the part in the word, that has the schwa /ə/ sound. Check your answers with your partner.**

1. another	3. around	5. neighbour
2. teacher	4. again	6. parent

Find It, Say It, Check It!

3. a. Find and Mark

Look up the underlined words from the story in your glossary. Then, circle the syllables that have the schwa /ə/ sound.

Every week we **gather** in the courtyard to relax. My **elder** cousin tells stories about our **culture** and **tradition**. We sit on **spacious** mats, listening **happily** under the stars. Spending this time together **definitely** helps us feel united and peaceful.

b. Practise and Read Aloud

With your partner, practise reading the story aloud.
Take turns and focus on saying the schwa sounds clearly.

1.4 **c. Listen and Check**

Listen to the story and check your answers.

✓ *Did you circle the correct syllables?*

✓ *Did your pronunciation match the recording?*

Assessment 1

1. Choose the most suitable answer from a, b, c or d.

1. The Kuwaiti people welcomed us with their generous _____ and made us feel at home.

a) elder b) wisdom c) culture d) hospitality

2. Mariam smiled _____ when she saw her birthday cake.

a) strongly b) happily c) extremely d) definitely

3. Families _____ around the dinner table to celebrate the holiday.

a) shared b) managed c) gathered d) relaxed

4. We have a _____ meeting every Monday to plan our activities.

a) close b) spacious c) weekly d) united

2. Choose the correct answer from a, b, c or d.

1. I _____ my teeth every morning.

a) brush b) brushes c) has brushed d) have brushed

2. She usually _____ the piano very well because she practises every day.

a) play b) playing c) plays d) played

3. They _____ any pets at home.

a) hasn't got b) have got c) haven't got d) has got

4. Sara _____ a new bicycle. It's pink and shiny.

a) have got b) has got c) haven't got d) hasn't got

3. Do as shown between brackets.

1. Salem (live) in Al-Ahmadi City. **(Correct the verb)**

Salem lives in Al-Ahmadi City.

2. She has got books and magazines in her bookcase. **(Make negative)**

She hasn't got books and magazines in her bookcase.

A. Vocabulary: Lesson 1

1. Read Noura's story on the blog. Then, fill in the spaces with the most suitable words from the word box.

discussion – nervous – confident – value – cheer



http//www.the-positive-blog.com

Noura felt (1) **nervous** as she entered the meeting room. It was her first time speaking in front of a large group of people.

She took a deep breath and reminded herself to (2) **value** the message she had prepared. She felt (3) **confident** as she spoke about turning every challenge into a chance to grow. After the speech, people began to (4) **cheer** loudly to show their support.

2. Sort the words under their correct parts of speech.

responsible / discussion / regularly / challenge / hard / respectful / cheer / value

Adverbs	Adjectives	Nouns	Verbs
regularly	responsible	discussion	cheer
hard	respectful	challenge	value

B. Vocabulary: Lesson 5

1. Write the missing letters in the following words.

1. effectively
2. recognise
3. honour
4. lead
5. effort
6. patient
7. friendly
8. faith

A. Grammar: Have to / Has to – Don't have to / Doesn't have to

1. Choose the correct answer from a, b, c or d.

1. Faris _____ finish his homework before dinner because it's due tomorrow.
   a) don't have to b) has to c) have to d) doesn't have to
2. You _____ wear a uniform at the school; it's not optional.
   a) don't have to b) has to c) have to d) doesn't have to
3. We _____ arrive on time for the test. It's very important.
   a) don't have to b) has to c) have to d) doesn't have to
4. They _____ bring their own lunch because food is provided.
   a) don't have to b) has to c) have to d) doesn't have to

B. Grammar: Modal Verbs (can – may – should – must)

1. Choose the correct answer from a, b, c or d.

1. You _____ be quiet in the library. It's a rule.
   a) must b) may c) should d) can
2. _____ I borrow your pencil, please?
   a) Must b) May c) Should d) Can't
3. You _____ drink plenty of water during hot weather.
   a) mustn't b) may c) should d) can't

2. Read each situation, match it to the most suitable modal verb from the list. Then, write a full sentence using that modal.

A. It is a rule to wear a seatbelt on the school bus.	must	should
B. You are asking a classmate for permission to use their pen.	may	can
C. You know how to swim very well.	can	must
D. You're tired. It's a good idea to sleep early.	should	may

A. You must wear a seatbelt on the school bus.

B. May I use your pen, please?

C. I can swim very well.

D. You should sleep early . if you're tired.

Let's Blend It! Learning str- and spr- Sounds

1. Match the pictures with their correct beginning sounds.

Sound	Picture
a. str	(3)
b. spr	(2)
c. str	(1)



Let's Listen and Choose!

2.2 **2. Listen carefully to the words in the recording and circle the correct beginning sound of each word.**

1. ✓ str - ○ spr	4. ✓ str - ○ spr
2. ○ str - ✓ spr	5. ○ str - ✓ spr
3. ✓ str - ○ spr	6. ✓ str - ○ spr

Tip

Say the beginning sound slowly: **/str/** – street, **/spr/** – spring.

2.3 **3. Listen to the sentences, then complete the underlined words using str- or spr-.**

1. We worked on a group **str**ategy for the science project.
2. I like to **spr**ead jam on my toast.
3. The robot club made a strong metal **str**ucture.
4. Signs on the **str**eet help people stay safe.

4. With a partner, write three sentences and read them aloud using at least two str- and two spr- words. The following list of words may help you.

(strawberry – spray – strong – street – strategy – structure – spread – stretch – sprinkle - stranger)

Example: *"I saw something **strange** on the **street** this morning."*

1. I spread strawberry jam on my toast.
2. We walked along a busy street in spring.
3. The strong structure was sprayed with water.

Writing 1

There are important rules to follow and things to avoid in public places to ensure respect and safety for everyone.

Plan and write a report of two paragraphs about **the rules you should follow in public places** and **the things you shouldn't do**.

a. Fill in the following outline.

Paragraph (1): Rules I should follow in public places

Topic sentence:

We should follow rules in public places.

Supporting details:

- be polite.
- keep places clean.
- ollow signs.

Concluding sentence:

These rules keep everyone safe.

Paragraph (2): Things I shouldn't do in public places

Topic sentence:

We shouldn't behave badly in public places.

Supporting details:

- We shouldn't litter.
- We shouldn't make loud noise.
- We shouldn't damage things.

Concluding sentence:

Good behaviour makes public places better.

b. Use the ideas in your plan to write the report.

Public Places Rules

We should follow rules in public places. We should be polite.

We, also, should keep places clean. We should follow signs.

These rules keep everyone safe.

We shouldn't behave badly in public places. We shouldn't litter. We shouldn't make loud noise We shouldn't damage things. Good behaviour makes public places better.

Paragraph writing checklist:

- ☐ I started with an interesting opening sentence.
- ☐ I used new words that I learned from the unit.
- ☐ I used punctuation and capital letters correctly.
- ☐ I used AI tools to help me proofread my writing.
- ☐ I used suitable linkers.
- ☐ I ended my paragraphs clearly.
- ☐ I checked my spelling.

Assessment 2

1. Choose the most suitable answer from a, b, c or d.

1. The guide will _____ us through the museum tour.
   a) value b) honour **c) lead** d) recognise

2. You should be _____ and kind when someone is sharing their feelings.
   a) confident **b) polite** c) organised d) nervous

3. The principal thanked the student for her hard work and _____ during the school year.
   a) challenge b) faith c) discussion **d) effort**

2. Choose the most suitable answer from a, b, c or d.

1. She _____ speak three languages because she learned them when she was young.
   a) must b) may c) should **d) can**

2. All passengers _____ fasten their seatbelts during take-off.
   a) must b) may c) should d) can

3. You _____ take a short break if you feel tired while studying.
   a) can't b) mustn't **c) should** d) must

4. We _____ bring jackets today. The weather is warm and sunny.
   a) don't have to b) has to c) have to d) doesn't have to

3. Read the passage then answer the questions that follow.

Many students like learning about space because it is fun and interesting. They like using different tools to explore space topics. For example, space videos help them see what it is like to be an astronaut. Some students even use virtual reality (VR) to feel as if they are walking in space. Learning about the solar system makes science exciting.

1. What does the word "**them**" in the **2nd** line refer to?
   a) videos b) tools c) topics **d) students**

2. Why do many students like learning about space?
   Because learning about space is fun and interesting, and students can use different tools such as videos and virtual reality.

A. Vocabulary: Lesson 1

1.a Complete the sentences with the most suitable words from the box.

prevent – pedestrian – safely – delay – constantly – announcement

1. A pedestrian is a person who is walking, not driving or biking.
2. We experienced a delay on our way to the meeting because of heavy traffic.
3. Wearing a helmet can prevent serious injuries while riding a bike.
4. She is constantly checking her phone for new messages.
5. Make sure to fasten your seatbelt so you arrive at your destination safely.

1.b Choose two of the words in the list to write meaningful sentences of your own.

- A pedestrian should cross the road carefully.
- Wearing a seatbelt can prevent serious injuries.

B. Vocabulary: Lesson 5

1. Choose the most suitable words to complete the sentences.

1. Please don't _____ the streets. use the trash bins instead.
   a) mark b) pack
   c) litter d) ensure

2. At night, we sat around the _____ to keep warm and tell stories.
   a) announcement b) campfire
   c) pedestrian d) first-aid kit

3. It's _____ to carry a first-aid kit when going camping or hiking.
   a) essential b) hydrated
   c) memorable d) alert

Grammar

A. Grammar: Purpose Connectors (to, in order to, so that).

1. Complete the conversation with the correct connectors (to, in order to, so that). Then, read with your partner.



Why did you wake up early?

I woke up early **to** catch the bus.

Why did they bake a big cake?

They baked a cake **in order to** surprise their teacher.

Why do you save money?

I save money **so that** I can give it to the poor.

2. Complete the sentences by adding suitable reasons.

a. I bring my camera to **take photos.**

b. I use a calendar in order to **organise my time.**

c. We build robots in the science class so that **we can learn about technology.**

B. Grammar: Present Continuous

1. Look at the pictures. Write what they are doing now.



She is writing at the moment.



They are running now.

Don't forget the key words:
- now
- at the moment
- currently

2. Write 2 sentences using the present continuous tense to show what you are doing this weekend.

a. I am **visiting my grandparents this weekend.**

b. **I am studying for my English test on Saturday.**

Don't forget the key words:
- tonight
- tomorrow
- next week

Words That Go Together: Stay Safe with Collocations!

What are collocations?

Collocations are **words that often go together.**

For example, we say:

- **make** a mistake ✔ not (do a mistake ✘)
- **stay** safe ✔ not (be safe ✘)
- **follow** instructions ✔ not (obey instructions ✘)

We use collocations to sound natural in English.



Safety Collocations – Learn & Remember

1. Match the collocations.

A		B
wear	4	1. alert, safe, calm
listen to	5	2. danger, accidents
stay	1	3. signs, instructions, rules
follow	3	4. a seatbelt, a helmet
avoid	2	5. announcements, warnings

2. Circle the correct verb to complete each sentence.

1. You must (stay / follow / wear) alert in crowded places.
2. Always (avoid / stay / make) danger during a fire drill.
3. (Listen to / Wear / Follow) the safety announcement before the plane takes off.
4. We should (wear / make / do) a helmet when cycling.

Look for more examples online and share them with your classmates.

Write & Share:

3. Think of a time you followed safety rules. Write three sentences using at least two collocations.

Example: *"I stayed alert when crossing the street. I followed the traffic lights."*

1. I stayed alert while crossing the road.
2. I followed the safety instructions.
3. I wore a seatbelt in the car.

Assessment 3

1. Choose the most suitable answer from a, b, c or d.

1. Before the exam, it's _____ to revise all the lessons.
   a) essential b) public c) memorable d) alert

2. The teacher made an important _____ before the school trip.
   a) pedestrian b) surrounding c) announcement d) first-aid kit

3. You need to know someone's _____ if you want to find them.
   a) campfires b) delays c) pedestrians d) whereabouts

4. To stay safe online, you should _____ sharing personal information with strangers.
   a) avoid b) ensure c) mark d) litter

2. Choose the most suitable answer from a, b, c or d.

1. I am studying hard this week _____ I can pass the test.
   a) to b) in order to c) so that d) because

2. I am packing my bag because I _____ tomorrow.
   a) travelled b) travels c) am travelling d) was travelling

3. He is wearing a jacket _____ keep warm.
   a) so that b) therefore c) because d) in order to

4. We _____ a movie now.
   a) watch b) are watching c) watched d) were watching

3. Do as shown between brackets. Then, rewrite the sentences.

1. They go to the gym. They want to stay healthy. **(Join using: so that)**
   They go to the gym so that they can stay healthy.

2. She (visit) her aunt tomorrow. **(Correct the verb)**
   She is visiting her aunt tomorrow.

A. Vocabulary: Lesson 1

1. Complete the passage with the most suitable words from the word box.

respectfully – joyful – exchange – preparation – togetherness – appreciate – celebration – warmly – strengthen

Every year, our school holds a big **celebration** to welcome the new season. The students take part in the **preparation** by making decorations and planning activities. Everyone is **joyful** as they work together, sharing a strong sense of **togetherness**. We learn to **appreciate** each other's efforts and treat everyone **respectfully** during the event. People greet each other **warmly** and talk about their hopes for the year ahead. The celebration helps to **strengthen** friendships and encourages us to **exchange** kind words and good wishes.

B. Vocabulary: Lesson 5

1. Choose the most suitable answer from a, b, c or d.

1. The students expressed their _____ by writing thank-you notes to the volunteers.
   a) gratitude b) sign c) community d) celebration
2. The rollercoaster ride was so _____ that everyone screamed with excitement.
   a) festive b) religious c) thrilling d) well-mannered
3. Try to _____ everyone in the group activity so no one feels ignored.
   a) strengthen b) include c) waste d) collect

2. Write the correct word for each definition.

1. a willingness to give help or support, especially more than is usual or expected
   ☑ **correct word:** generosity
2. behaving in a pleasant and polite way
   ☑ **correct word:** well-mannered

منصة
سمارت انجلش

Grammar

A. Grammar: Countable and Uncountable Nouns

1. Look at the list of words below. Sort them into the correct box. Then, circle the correct word to complete the sentence.

apple – sugar – chair – juice – book – water – rice – pen – milk – egg

uncountable	countable
• sugar	• apple
• juice	• chair
• water	• book
• rice	• pen
• milk	• egg

1. I have (a / some) water.
2. She bought (an / some) orange.
3. We don't have (any / a) sugar.
4. He ate (an / a) egg for breakfast.
5. Do you have (a / any) pens?

2. Mini Chef Recipe!

In groups, write a short, simple recipe using countable and uncountable nouns.

Example: To make a sandwich, you need a slice of bread, an egg, and some cheese. You do not need any sugar.

To make an omelette, you need two eggs, some milk, a little salt, and some cheese.

Mix the eggs and milk, then cook them in a pan.



B. Grammar: Passive Voice

1. Match the countries with their correct facts.

a. In Japan, sushi … [d] is made from chickpeas and tahini.

b. In Italy, pizza … [c] are made with fresh olives and feta cheese.

c. In Greece, salads … [e] should be cooked with many spices.

d. In Lebanon, hummus … [b] is made with fresh tomatoes.

e. In India, food … [a] should be eaten with chopsticks.

2. Correct the verbs in the following sentences using passive voice.

a. Breakfast _____is served_____ at 7 a.m. every day. (serve)

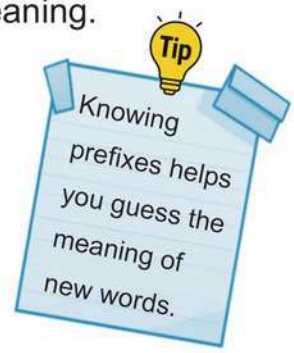
b. The classrooms _____are cleaned_____ every morning. (clean)

c. Homework _____is done_____ by all students. (do)

Word-Building: Understanding Prefixes: (dis-, mis-, pre-)

Prefixes are letters added to the beginning of a word to change its meaning.

Prefix	Meaning	Word
dis	not/opposite	disagree/dislike/disbelieve
mis	wrong/badly	misbehave/misspell/misread
pre	before	preorder/pretest/prepay



1. Match each word to its meaning.

Word		Meaning
1. disagree	c	a. a school for young children before they start primary school
2. misplace	b	b. to put something in the wrong place
3. preview	d	c. not to have the same opinion
4. preschool	a	d. to watch or see something before it is officially shown

2. Use the correct prefix (dis, mis, pre) to complete the words.

1. I rarely __mis__**understand** the instructions.
2. Let's __pre__**view** the film trailer and enjoy our time.
3. My brother never __dis__**obeyed** the teacher.
4. We had a __pre__**test** to check our level.



3. Write three sentences of your own.

Each sentence must include one word with a different prefix: (dis/ mis/ pre)

1. I disagree with that idea.
2. I sometimes misplace my keys.
3. We took a pretest before the course.

Writing 2

Some behaviours during celebrations can cause problems, but there are ways to avoid them.

Plan and write a report of two paragraphs discussing **the negative behaviours people notice during celebrations** and **the suggested ways to avoid them**.

a. Fill in the following outline.

Paragraph (1): Negative behaviours during celebrations

Topic sentence:

Some people behave badly during celebrations.

Supporting details:

- make loud noise.
- litter or waste food.
- may push others.

Concluding sentence:

These behaviours cause problems.

Paragraph (2): Ways to avoid negative behaviours

Topic sentence:

We should celebrate in a good way.

Supporting details:

- respect others.
- keep the place clean.
- follow safety rules.

Concluding sentence:

Good behaviour makes celebrations better.

b. Use the ideas in your plan to write the report.

Good and Bad Behavior in Celebrations

Some people behave badly during celebrations. They make loud noise, litter, waste food. They push others. These behaviours cause problems.

We should celebrate in a good way. We should respect others. We, also, should keep the place clean We should follow safety rules. Good behaviour makes celebrations better.

Paragraph writing checklist:

- ☐ I started with an interesting opening sentence.
- ☐ I used new words that I learned from the unit.
- ☐ I used punctuation and capital letters correctly.
- ☐ I used AI tools to help me proofread my writing.
- ☐ I used suitable linkers.
- ☐ I ended my paragraphs clearly.
- ☐ I checked my spelling.

Assessment 4

1. Choose the most suitable answer from a, b, c or d.

1. School students _____ ideas with each other about improving their language skills.
   a) strengthen b) waste c) include **d) exchange**

2. The National Day _____ brings people together.
   a) generosity b) celebration **c) gratitude** d) community

3. The fireworks show during the festival was truly a _____ experience.
   a) thrilling b) hydrated c) religious d) well-mannered

4. Kids _____ sweets and nuts from house to house during *Gergee'an*.
   a) appreciate **b) collect** c) include d) strengthen

2. Choose the most suitable answer from a, b, c or d.

1. There isn't _____ sugar in the bowl.
   a) a b) an c) some **d) any**

2. I have _____ orange in my basket.
   a) a b) some **c) an** d) any

3. The emails _____ by the manager.
   a) are sent b) will send c) are sending d) were sending

4. The clothes _____ at the laundry.
   a) have washed b) are washed **c) are washing** d) were washing

3. Read the passage, then choose the correct answer from a, b, c or d.

People enjoy sharing special moments on social media platforms. Family members who are far away can see the celebrations online. It makes **them** feel close. But sometimes, people spend too much time on their phones and **forget** to enjoy the moment. It is important to find a balance. We can take a few pictures and then put the phone away. Celebrations are memorable time to laugh, talk, and be with the people we love.

1. The underlined word "**them**" in the **2nd** line refers to:
   a) moments b) platforms c) celebrations **d) family members**

2. The opposite of the underlined word "**forget**" in the **3rd** line is:
   a) remember b) use c) follow d) enjoy